



Toddler Room Calendar

Important Dates Centre will be closed on 1st

Song of the month

*Tête et épaules, genoux, et orteils,
genoux et orteils.
Tête et épaules, genoux et orteils, genoux et
orteils.
Yeux et oreilles et bouche et nez.
Tête et épaules, genoux et orteils, genoux et
orteils.*

Head and shoulders, knees and toes, knees and
toes.
Head and shoulders, knees and toes, knees and
toes.
Eyes and ears and mouth and nose.
Head and shoulders, knees and toes, knees and
toes...

Skills we will be Working On:



Pre-reading Skills

Practise and repeat words: cat and hat

- Listening to books and following the pictures

Math Skills



- Counting from 1 to 5 in French

- Counting objects (toys when tidying up)

Motor Skills

- Practice fine motor skills e.g. Tongs and pompoms
- Use our legs to do various things: walking and jumping

Self Help Skills

- Practice putting shoes on
- Practice sitting at the table
- Zipping our jacket

Science Skills

- Basic colours and matching them
- Sounds e.g. Rain sticks, shakers and wave bottles

Social Skills

- Practice turn taking with a friend, "Your turn"
- Using language with friends: eg. "Help please" and "Thank you"

How Does Learning Happen?

Ontario's Pedagogy for the Early Years is a professional learning resource guide about learning through relationships for those working with young children and families. It is intended to support pedagogy and curriculum/program development in early years programs. The Four Foundations of *How Does Learning Happen?* *How Does Learning Happen?* is organized around four foundational conditions that are important for children to grow and flourish: **Belonging, Well-Being, Engagement, and Expression**. These foundations, or *ways of being*, are a vision for all children's future potential and a view of what they should experience each and every day. These four foundations apply regardless of age, ability, culture, language, geography, or setting. They are aligned with the Kindergarten program.

Program Enrichment with Diane

Week 1 – "Early Literacy"

Week 2 – "Creative Movement"

Week 3 – "Music"