



TODDLER CALENDAR 2019

Skills We Will Be Working On

Pre-Reading and Pre-Math Skills

- *continue to practice reciting our first names
- *practice labeling objects
- * practice matching the weather cards
- * attempt saying the new song / rhyme:

The Weather

I am the sun (hold arms above head)

I am the cloud (have children move their hands slowly back and forth above their heads)

I am the rain (wiggle fingers in the air in a downward motion)

I am the wind (have children slowly run)

What are we? We are the weather!!

Social Skills

- *continue labeling emotions
- * practice asking for help when needed
- * practice using sign language for “play” and “milk”

Gross Motor Skills

- * continue jumping with two feet together
- * practice kicking a ball to a friend



Fine Motor Skills

- * practice playing with linking toys
- *continue stringing one-inch spools onto gyp

Self-Help Skills

- * dry hands independently after washing
- * continue pulling pants up/down after toileting
- * continue to practice putting shoes on

Did You Know.....

Toddlers enjoy scribbling. Typically, Toddlers draw to see what kinds of lines, shapes and colours they can create. It helps build their ability to use the index finger and thumb (pincer grasp), practice eye-hand coordination and develop their imagination skills as well. Drawing their own symbols through scribbling is a milestone in children's intellectual development.

"A child's first scribbles are a sign that they are beginning to realize that those marks on the paper stand for something significant, like words and letters." (Jaime Goldfarb, Director of Product Development at Brilliant Beginnings, Long Beach, Calif)

Thus, colouring/scribbling activities support Toddlers' curiosity, exploration and strengthening the muscle and control needed for writing letters in the future.

"How Does Learning Happen?"



Ideas for You Can Do At Home

Enjoy making a Picture Book with your child: Take a few small photo albums; the ones with small plastic pockets that you can slip pictures into it. Put in some pictures of toys, rainbows, birds, flowers, etc. Then let your child look at the pictures and see if they can say the names of each picture. Have fun!!