



### **Skills we are working on:**

### **Important Dates:**

June 26 - Stories and Songs with Kim

#### **Motor Skills**

- ❖ Practice fine motor skills by using scissors
- ❖ Practice using our pincer grasp when printing
- ❖ Engage in shared dance and movement activities

#### **Math Skills**

- ❖ Create and repeat simple patterns
- ❖ Adding small numbers

#### **Social Skills**

- ❖ Working on sustaining play by playing cooperatively with peers
- ❖ making decisions and choices and accepting the consequences
- ❖ sharing experiences, relating and respecting each other

#### **How Does Learning Happen?**

The Ontario Early Years policy Framework view children as competent, curious and capable of complex thinking. A lack of clutter, thoughtfully organized, aesthetically rich open - ended materials invite the children to make relationships, and to communicate their ideas in many ways. Pedagogical documentation promotes expansion on ideas, complexity and reflection.

*Think, Feel, Act 2013*

#### **Ideas to do at home:**

Hang a variety of wind chimes on a nearby tree for the children to listen to when they are playing outside. Make one by stringing small seashells on a fishing line and threading the ends through a wicker trivet.