



## PRESCHOOL 1 CALENDAR

### Important Dates

- Muharram (Islamic New Year – September 1<sup>st</sup>)
- Labour Day – September 2<sup>nd</sup> (centre is closed)
- Rosh Hashana – September 30<sup>th</sup>

### How does Learning Happen?

In September, two of the children in our classroom will be moving to the Preschool 2 room and two will be going to Kindergarten. We will be gaining four new friends from the Toddler room.

As our classroom changes, we will be practicing our helping skills, our self-help skills, and encouraging each other to be gentle and kind with new friends. During the summer, we worked on different ways to **engage** friends in play and social experiences. We learned that we all have skills that we can share and teach each other, and we all have the capacity to be generous and kind as we grow and develop.

Our emphasis in the month of September will be showing our new friends that each and every one of us has a place within the classroom where they **belong**, where they will undoubtedly shine.



### Program Enrichment

Additional Program Enrichment will be provided by Kim the Librarian, and Diane on Wednesday mornings.

## Science Experience

### Making slime

1. Put  $\frac{1}{2}$  cup shampoo and  $\frac{1}{4}$  cup cornstarch in a bowl and mix very well
2. Add 3 drops of food colouring
3. Add 1 tablespoon of water and stir
4. Add 5 more tablespoons of water, stirring after every spoon
5. Knead the slime for around 5 minutes

Making slime is a sensory activity that some children may not enjoy because of the texture of the material, however it also involves measuring, counting, identifying colours and observing. Our friends will have lots to talk about even if they do not want to play.



### Skills we will be working on:

#### Social Skills

- Welcoming new children to the classroom (1.1 making friends)

#### Pre-reading Skills

- Continuing to practice spelling our names (3.11 letter recognition)

#### Self Help Skills

- Signing ourselves in and out of the classroom (4.2 problem solving, 4.5 observing)

#### Motor Skills

- Using larger toys outside such as large bikes (5.1 increasing levels of activity, endurance)

#### Math Skills

- Counting to determine how many friends are present (4.13 determining quantity)