

INFANT CALENDAR



Skills we will be working on:

Gross motor:

- Stretching their bodies to reach for the toys on the upper shelf
- Practice coordination skills while doing sensory circles obstacle course

Fine motor:

- Using pincer grasp to pick up finger foods
- Using eye-hand coordination skills to stack rings on the ring stacker

Self-help skills:

- Finding their own shoes
- Eating with limited assistance

Problem solving:

- Moving obstacles out of the way to get the toy
- Working with educators on the puzzles

Language:

- “Head and shoulders” – labeling body parts
- Encourage children to use words or gestures to meet goals



Important dates:

6th – Labour Day (**Centre closed!**)

22nd – First day of Fall

23rd – Family Appreciation Morning- (more information to follow)

23rd – **Infant science day** – **family event** (weather permitting, on the playground. More info coming.)

How does learning happen

There are four foundational conditions that are important for children to grow and flourish:

- **Belonging** refers to a sense of connectedness to others, an individual’s experiences of being valued, of forming relationships with others and making contributions as part of a group, a community, the natural world.
- **Well-being** addresses the importance of physical and mental health and wellness.
- **Engagement.** When children can explore the world around them with their natural curiosity and exuberance, they are fully engaged. They develop skills such as problem solving, creative thinking, and innovating.
- **Expression** or communication (to be heard, as well as to listen) may take many different forms. Through their bodies, words, and use of materials, children develop capacities for increasingly complex communication.

(“How does learning happen”, pg 7.)

Reminder

With the change in season, please make sure you provide your child with the weather appropriate clothing (thin jacket, hat, rain boots, etc.)