

## TODDLER 2



### Important dates:

11<sup>TH</sup> -Thanksgiving - Centre will be closed

### Skills we are working on:

#### Self-help skills

Limited assistance on putting on shoes for each child.

Washing hands with limited assistance.

Limited assistance with spoons/cups.

#### Motor Skills

Being able to practice strengthen legs while using the riding toys on playground.



#### Language

Practicing manners saying “please” and “thank you”.

Using more words through conversations with peers.

#### Math

Counting from 1 to 12

Sorting items by colours



#### Creative

Choosing different materials to make a beautiful picture



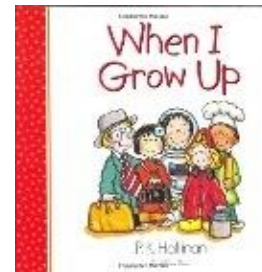
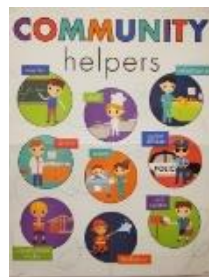
### Poem of the Month



The turkey is a funny bird  
Its' head goes wobble wobble  
And all it knows is just one word  
“ gobble,gobble,gobble”

### Our classroom activities:

**Community** starts at home and in early learning environments. One day during our morning walk we saw a police officer, firetruck, and ambulance. The toddlers asked “what are they doing?” For that reason, we decided to provide a book to read to them, and ordered a Community Helpers poster for the room. In addition to that we also have our own Fire Station for a week in our Dramatic Centre, taking this great opportunity to teach our children more about our community.



### Reminders:

Please bring extra clothing for your child and label them, Thank you. (e.g.), long pants, T-shirts, socks, and hats.



### How Does Learning Happen?

#### Four Foundations:

Belonging  
Engagement  
Well-being  
Expression

Our Toddler Room ensures the program is based on daily observations in order to support these foundations.

#### How Does Learning Happen?

This document, from the Ministry of Education, is used in Early On Child and Family Centres, Licensed Child Care Centres and the Full Day Early Learning Kindergarten Program. It is full of information that is relevant to our philosophy in the Early Years. See link under Resources

