

January 2022

Toddler 2

Skills we will be working on:

2.2 Self-regulation Emotion Regulation by beginning to use language to assist in emotion regulation and 2.3 Empathy by showing awareness of own feelings and the feelings of others.

3.2 Expressive Language by increasing vocabulary by labeling, modeling and having conversations.

4.2 Problem Solving by setting goals and acting to achieve them and solving problems in actions by trial and error. We will allow children to try thing themselves and help when needed in order to build confidence.

Ideas to do at home:

Create a time capsule for the year. Take a picture of your family/child and put it in a box. Have your child put in some of their favourite items or write down some of their favourite things. (Lots of ideas online) Have your child draw some pictures to put in. Then put the box away until next year. When you can all compare art, the pictures, and favourite things and see how much they have grown.

Important dates:

1st New Year's Day (Saturday)

Using two of the Elect Principles from “How Does Learning Happen?”

Principle 1: Positive experiences in early childhood set the foundation for lifelong learning, behaviour, health, and well-being.

Principle 3: Respect for diversity, equity, and inclusion is vital.

The past two months our room has been working with each individual child's abilities for self-help skills with the cloakroom routine. Things like taking items off or on, hanging their coats or putting items away in their own cubbies. Each child has progressed in their own way and we are so incredibly proud of them.



First picture: Friend stepping into their boot themselves. Second picture: Friend hanging up their jacket themselves.

Reminders:

Please note our classroom tend to run warm in the winter months. Dressing your child in layers is a great way to keep them comfortable inside and out.