



Toddler 2022 Calendar

How Does Learning Happen?

Skills We Will Be Working On

Engagement: Creating Contexts for Learning through Exploration, Play, and Inquiry

Pre-Reading & Pre-Math

- Identifying primary colours (blue car)
- labelling basic shapes

Goal for children: Every child is an active and engaged learner who explores the world with body, mind, and senses.

Social Skills

- Making simple choices (“Do you want an apple or orange?”)
- Labelling emotions
- Using simple words/phrases (“Help, please?”)

Program expectation: Early childhood programs provide environments and experiences to engage children in active, creative, and meaningful exploration, play, and inquiry.

Motor Skills

- Riding on toys using pedals
- Jumping up & down with two feet

The role of the educator:

Children are most likely to engage in long, complex episodes of play and demonstrate interest in learning when educators value their ideas and contributions to the curriculum. Children’s engagement and learning are enhanced when educators are co-learners.

This approach means that rather than acting as “keepers of knowledge” or the sole planners of programs, educators engage with children, planning, participating, and learning with the child.

Self-Help

- Pulling pants up & down during diaper change
- Taking off & putting on own shoes

Month-Long Experience

- Making our own playdoh (4.4 Observing; 4.2 Problem solving; 4.3 Cause-and-Effect exploration)
- Fun time with playdoh (4.1 Attention regulation; 4.7 Representation: creating/building)

Source: <https://files.ontario.ca/edu-how-does-learning-happen-en-2021-03-23.pdf>



Important Date/s:

- May 8- Mother’s Day
- May 23- Victoria Day (Centre Closed)

(Images that portray toddlers’ engagement and enhanced by educators)