

From the Desk of Admin

Our warm weather seems to be finally upon us. The centre will be ordering sunscreen and will have sunscreen forms to sign. If you choose to continue to bring your own sunscreen, be sure to let your classroom educator know. Please ensure your child brings a spring/summer hat and a jacket in case of cooler temperatures as well as an extra pair of running shoes and rubber boots for those rainy days. Make sure your child's name is on all belongings.



There will be some Family Events being held by some classrooms and we will be sure to keep you posted as these occur on the room calendars and Instagram.

The educators are beginning to plan for the summer program, and we will be having Entertainers come in person again. Exciting! We will keep you posted.

If your child is in the Preschool group and will be going to school in the fall, please let the office know when your withdrawal date will be from the program.

Thank you for being mindful as community events like voting do take place within the church. The final voting day will be June 2nd.

Please continue to stay healthy and safe.

Importance of science and nature during play for children

Children learn through play. Below is some information about a play idea for your children. This sort of play allows children to develop a perception of themselves as 'explorers' – competent, confident learners who ask questions and make discoveries.

Science and nature can help children:

- 1) learn to question and investigate think and act
- 2) discover how nature works
- 3) learn the correct names for animals, plants and nature
- 4) care for the well-being of others, including plants.

Adults can help by:

- 1) nurturing their sense of exploration and curiosity
- 2) creating an environment that promotes observation, exploration and explanation
- 3) asking questions e.g. What do you think might happen? Why do you think that happened? What do you see happening?
- 4) inviting them to describe what they see
- 5) supporting them to touch, taste, listen, see and smell the items
- 6) encouraging them to come up with their own explanations.

Provide a low display table so children can touch, feel and smell the items. Provide a range of items and perhaps try to include a different item each day.

Science learning also involves activities such as preparing and cooking food, caring for plants and animals, playing with water and ice, recycling and caring for the environment. Even taking apart old equipment to see how things work inside does involve science.

Ideas for equipment: non-poisonous plants, flowers, leaves and vegetables, bones, fur and feathers, glass, metal and plastic items information about nature, animals, electricity and other sciences rocks, stones and shells.

Te Tahuu o te Matauranga, Ministry of Education <https://www.education.govt.nz/>

Board and Staff News

There will not be a board meeting happening in June.



"We worry about what children will become tomorrow, yet we forget that he is someone today."

Stacia Tauscher, dancer and artist



Special Dates

June 5th – World Environment Day

June 8th – World Ocean's Day

June 19th – Father's Day

